In the Name of God

Islamic Republic of Iran
Ministry of Health and Medical Education
Deputy Ministry for Education

Geriatric Nursing
Master of Science (MSc)

Total Course Credits
- Core credits: 28
- Noncore: 4
- Thesis: 4

Program Description
Geriatric Nursing is a branch of nursing in the framework of holistic care and health promotion policies for the elderly. The graduates provide specialist services to the elderly, including health promotion practices, rehabilitation services and social welfare assistance.

The graduates are expert enough to provide effective care, from prevention to rehabilitation, for the elderly, their families and the society, at large. They are able to diagnose the biological, psychological, social as well as cultural needs of the elderly and perform appropriate interventions, like specific rehabilitation services, to promote the quality of their health, by developing principles of good human relationships.

The program intends to provide efficient nursing care to the elderly by graduates with necessary knowledge, attitude, and capabilities in this field. Accordingly, old people and their families can attain their highest potentials in function and competency. They can have, maintain and promote their quality of life as far as possible. In addition, due measures are adopted to fulfill their special needs and their coping behaviors with life changes (due to age process and possible disabilities) are supported. In terms of social functioning, they are helped to preserve their essential daily activities by helping them to have an active social presence.

Admission Requirements
- Having a bachelor's degree (BSc) in nursing
- Holding admission criteria based on the regulations of universities
- Being eligible for entering the program

 *Important note: These general conditions do not necessarily exclude specific conditions of each institute or university.

Expected Competencies at the End of the Program

General Competencies*

*Note: The related document(s) can be found at http://hcmep.behdasht.gov.ir/

Specific Competencies and Skills

At the end of the program learners will be competent in the following Skills:

- Health-related skills
- Procedural skills
- Nurturing skills
- Referral and follow-up skills
- Assessment and diagnostic skills

Educational Strategies, Methods and Techniques*

Student Assessment

Methods of assessment

- Oral, written, observation, clinical competence assessments (OSCE, OSLE, OSFE, DOPS, 360 degree), log book, test results, reports, articles,

Types of Assessment

- Formative (Quizzes and Midterm Exam)
- Summative (Final Exam)

Ethical Considerations*

*Note: The related document(s) can be found at http://hcmep.behdasht.gov.ir/

Tables of the Courses

Table 1. Core Credits

Code of the Course	Title of the Course	Credits					Teaching Hours					Prerequisite or Simultaneous Course
		Theoretical	Practical	Clinical Training	Clinical Practice	Total	Theoretical	Practical	Clinical Training	Clinical Practice	Total	
03	Nursing Ethics and Professional Relationships	1.5	0.5	-	-	2	26	17	-	-	43	-
04	Nursing Theories and Models and their Applications	1.5	-	0.5	-	2	26	-	26	-	52	-
05	Clinical Nursing Management	1	-	0.5	-	1.5	17	-	26	-	43	-
06	Teaching Methods and Educational Planning	1	-	0.5	-	1.5	17	17	-	-	34	-
07	Epidemiology in Geriatrics	1	-	1	-	2	17	-	51	-	68	-
08	Health Assessment of the Elderly	1	-	1	-	2	17	-	51	-	68	-
09	Geriatric Pharmacology and Complements	1	1	-	-	2	17	34	-	-	51	-
10	Healthy and Active Agedness	1	-	1	-	2	17	-	51	-	68	07, 08
11	Geriatric Nursing (1): Conditions and Physical or Functional Impairments	2	-	2	-	4	34	-	102	-	136	07, 08, 09
12	Geriatric Nursing (2): Psychological Conditions and Mental Disorders	1.5	-	1.5	-	3	26	-	77	-	103	07, 08, 09
13	Geriatric Nursing (3): Social Problems	1.5	-	1.5	-	3	26	-	77	-	103	07, 08, 09
14	Healthcare Systems and Resources for the Elderly	1.5	-	1.5	-	3	26	-	77	-	103	03, 04, 05,
15	Thesis	4										
	Total	32										

Clinical training for each course is performed simultaneously with its theoretical education in the related health settings.

The noncore credits are as follows: 4 (01. Medical informatics* [0.5 theoretical + 0.5 practical] and 02.Statistics and Advanced research** [2 theoretical + 1practical]).
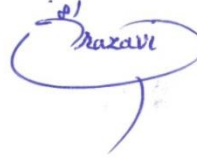
* Passing this course is obligatory for all students as a compensatory credit.

** Passing this course is obligatory by approval of the related educational department and graduate council of the university, as a compensatory credit.

Jamshid Hajati PhD
Secretariat of the Council for
Education of Health and Basic
Medical Sciences (Undergraduate
and Postgraguate)

Seyed Mansour Razavi MD
Secretary of the Supreme
Council for Medical
Sciences Planning

Bagher Larijani MD
Deputy for Education
Ministry of Health and Medical Education