In the Name of God

Islamic Republic of Iran Ministry of Health and Medical Education

Occupational Therapy

Doctor of Philosophy (PhD)

Total Course Credits

• Core: 22

• Non-core: 4 (out of 10)

• Dissertation: 20

Program Description

Occupational Therapy, as one of the rehabilitation branches, is rooted inhumanistic and moral treatmentviews which, as philosophical and ethical perspectives, emphasize the value of human beings. The profession was founded upon the visionary ideas about the nature ofhuman beings and their vitalneedsfor activity. The program was initially limited to habit training, manual activities, physical exercises, and prevocational activities.

Nonetheless, World War I forced the new profession to clarify its role in the medical field and to standardize training and practice. The profession of occupational therapy, which is a client-centered practice, allows occupational therapists to work in many different settings with many different populations Certified occupational therapists typically hold Master of sciences or PhD degrees in occupational therapy.

Employing traditional interventional strategies based on biomechanics, neurosciences and psychology principles, occupational therapistsaim to develop, recover, or maintain the daily living and work skills of people with a physical, mental, or cognitive disorder. Identifying and eliminating environmental barriers to independence and participation in daily activities is also within the domain of occupational therapists.

Thegraduatesof this programwill be capable of doing researchin the field of disabilities (e.g., prevention of social, vocational and rehabilitative problems) and adapting the society to the clients' disability (adapting cities and workplaces based on disability conditions). Besides, they can manage the unexpected events by communicating with governmental institutes to help reduce the disability in the society.

In the next 10 years, the Islamic Republic of Iran will be among the top countries offering this program aiming at educational excellence, increase in research products and provision of supporting services concerning the disabilities. The main mission of the program is to train committed and knowledgeable therapists who are able to take educational responsibilities, conduct research and provide expert and consulting services related to the rehabilitation field.

Admission Requirements

• A Master of Science degree in occupational therapy awarded by local or foreign universities and approved by the Ministry of Health, Treatment and Medical Education.

Entrance Exam Subjects

	Weight
Psychology and Psychiatry	1
Occupational Therapy in Mental/Psycho-social Disorders	4
Anatomy and Biomechanics	1
Occupational Therapy in Musculoskeletal Problems	4

• *Important note: Holders of a master's degree in other fields of medicine can take part in the Entrance Exam of the program only if they have a bachelor's degree in Occupational Therapy.

Expected Competencies at the End of the Program General Competencies*

Specific Competencies and Skills

At the end of the program, the graduates will be competent in the following fields:

- Professional attitudes and behavior
- Individual and groupperformance and roles
- Implementation of individual and group interventions
- Evaluation of occupational therapy programs
- Documentation and dissemination of professional information
- Professional education
- Management of occupational therapy practices
- Performance of professional duties
- Criticalthinking
- Demonstration of practical knowledge
- Effective communication and collaboration
- Involvement in professional development
- Management of personal and workplace practices

Educational Strategies, Methods and Techniques*



Student Assessment (Types and Methods)

- Formative (quizzes and midterm Exam)
- Summative (Final Exam)
- Comprehensive exam
- Oral and written exams, observation, clinical competence assessments
- (OSCE, OSLE, OSFE, DOPS, 360 degree evaluation competency)
- Portfolio assessment: Logbook, test results, reports, articles, certificates, promotions, etc.

Ethical Considerations* \triangleright



*Note: The related document(s) can be found at http://hcmep.behdasht.gov.ir/

Tables of the Courses

Table 2.First Semester

			Credits				
Code of	Title of the Course	Theoretical	Practical	Internship	Total	Teaching	
the						Hours	
Course							
0.71	Pharmacology in	2	2	-	4	68	
	Rehabilitation						
0.74	Neuroscience in	2	-	-	2	34	
	Rehabilitation						
0.77	AdvancedResearch	2	2	-	4	68	
	System and Biology						
	Total	6	4	-	10	170	

Table 3.Second Semester

			Credits					
Code	Title of the Course	Theoretical	Theoretical Practical Internship Total					
of the				_		Hours		
Course								
31.7.0	Information	1	0.5	0.5	2	34		
	Management							
77.0	OT in the Elderly	2	-	-	2	34		
0.77	AdvancedApplied	3	-	-	3	51		
	Theory in OT							
502011	Consultation in	2	-	-	2	34		
	Rehabilitation							
	Total	8	0.5	0.5	9	153		

Table 4.Third Semester

			Credits							
Code of the Course	Title of the Course	Theoretical	Practical	Internship	Total	Teaching Hours				
0.77	Evidence-based OT	2	-	-	2	34				
0.7.9	Seminar 1	1	-	-	1	17				
٥٠٢٠٠٨	AppliedMeasurement in OT	2	1	-	3	51				
0.7.17	Ethics in OT	2	-	-	2	34				
Total Credits and Hours per semester		7	1	-	8	136				

Table 5. Fourth Semester

			Credits				
Code of	Title of the Course	Theoretical	Teaching Hours				
the							
Course							
0.7.1.	Seminar 2	1	-	-	1	17	
	Total	1	-	-	1	17	

Table 6. Core Credits

			Te	aching H	ours	Prerequisite Courses
Code of the Cours e	Title of the Course	Credits	Theor etical	Practi cal	Total	
11	AdvancedApplied Theory in OT	3	51	-	51	-
12	Neuroscience in Rehabilitation	4	34	68	102	-
13	Evidence-based OT	2	34	-	34	-
14	AdvancedResearch System and Biology	3	34	68	102	
15	Applied Measurement in OT	3	34	34	68	11
16	Seminar1	1	17	-	17	-
17	Seminar2	1	17	-	17	-
18	Consultation in Rehabilitation	2	34	-	34	-
19	Pharmacology in Rehabilitation	2	34	-	34	-
Total		21			459	

Table 7.Non-core Credits

			Teaching Hours			Prerequisite Credits
Code	Title of the Course	Credits	Theor	Practi	Total	
of the			etical	cal		
Cours						
e						
20	Information Management	2	17	34	51	-
21	Socio-cultural Dimensions	2	34	-	34	-
	in OT					
22	Rehabilitation Technology	2	34	-	34	-
23	Ethics in OT	2	34	-	34	-
24	Occupational Therapy in the	2	17	34	51	-
	Elderly					
Total		10			204	

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