

IN THE NAME OF GOD

**Islamic Republic of Iran
Ministry of Health and Medical Education
Deputy for Education**

Rehabilitation Counseling Doctor of Philosophy (PhD)

Total Course Credits

- Core: 24
- Non-core (Electives): 4
- Dissertation: 20

Program Description

The Ph.D. Rehabilitation Counseling program prepares professionals for leadership roles in rehabilitation counselor education, research, administration, and service delivery systems. Scholars admitted to the program focus on three areas of advanced development: counselor education and supervision, research, and professional practice. This program is designed primarily to prepare students to become rehabilitation educators, researchers and administrators and to become qualified as rehabilitation counselors. The degree focuses on advanced training in counseling specialized in disabilities. The main aim of the Ph.D. program is to provide rehabilitation counselors the opportunity to master knowledge, clinical, teaching, and supervisory skills, as well as research competencies at advanced levels. Doctoral graduates are expected to have the knowledge and skills to teach at colleges and universities, to provide advanced clinical services to clients, and to have the competencies to engage in and evaluate theoretical and empirical research.

Admission Requirements

- Having a master of Science degree in psychology, counseling, physiotherapy, speech therapy, occupational therapy, or General Medicine awarded by one of the national or foreign universities approved by the Ministry of Health and Medical Education.
 - Succeeding in entrance examination
 - Participating in the interview
 - Offering a resume
 - Presenting Recommendation letters
 - Meeting admission criteria based on the regulations of universities
- *Important Note: These general conditions do not necessarily exclude specific conditions of each specific institute or university.

Expected Competencies at the End of the Program

General Competencies: 

Specific Competencies and Skills:

At the end of the program, learners will be competent in the following skills:

- Rehabilitation counseling and mental empowerment for clients with special needs and their families.
- Ability to design and implement research that addresses theoretical and/or practical rehabilitation counseling and education.
- Assistance in developing rehabilitation counseling centers at universities and in the society.

- Providing workshop and psychoeducation including self-education for the clinical population and communities.
- Conducting evidence-based assessment, intervention, and counseling.

Educational Strategies, Methods and Techniques

Student Assessment (Methods and Types)

- Formative (quizzes and midterm exam)
- Summative (final exam)
- Comprehensive exam
- Methods of assessment: oral, written, observation, clinical competence assessments
- Portfolio assessment: Log book, test results, reports, articles, certificates, promotions, etc.

Ethical Considerations

*Note: The related document(s) can be found at <http://hcmep.behdasht.gov.ir/>

Table of the Courses

Table 1- Compensatory Courses

Code of the Course	Title of the Course	Credits			Teaching Hours			Prerequisite or concurrent courses
		Theoretical	Practical	Total	Theoretical	Practical	Total	
01	Advanced Inferential Statistics	1	1	2	17	34	51	--
02	Research Methodology	1	1	2	17	34	51	01
03	Principles of Legal and Ethical Counseling	2	-	2	34	-	34	-
04	Psychopathology	2	-	2	34	-	34	-
05	Psychological Tests	1	1	2	17	34	51	-
06	Family and Group Therapy	1	1	2	17	34	51	-
07	Principles of Rehabilitation	2	-	2	34		34	-
08	Introducing the Rehabilitation Techniques in Clinics	1	1	2	17	34	51	-
09	Principles and Techniques in Counseling	1	1	2	17	34	51	-
10	Rehabilitation Counseling in Islamic Texts	2	-	2	34		34	-
11	Social Pathology	1	-	1	17		17	-
Total		15	6	21	255	204	459	-

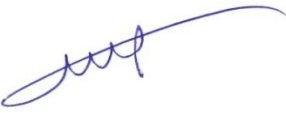

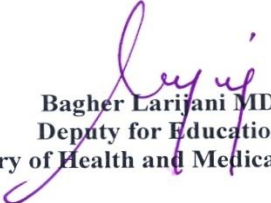
Table 2- Core Courses

Code of the Course	Title of the Course	Credits					Teaching Hours					Prerequisite or concurrent courses
		Theoretical	Practical	Apprenticeship	Internship	Total	Theoretical	Practical	Apprenticeship	Internship	Total	
12	Research Methodology in Experimental Designs	1	1	-	-	2	17	34	-	-	51	01 and 02
13	Rehabilitation Counseling for children and Adolescents	1	-	1	-	2	17	-	51	-	68	-
14	Family and Group Rehabilitation Counseling with Special Groups	1.5	-	1.5	-	3	26	-	77	-	103	-
15	Rehabilitation Counseling with Substance Abuse Clients	1	-	1	-	2	17	-	51	-	68	-
16	Occupational Rehabilitation Counseling	1	-	1	-	2	17	-	51	-	68	-
17	Geriatric Rehabilitation Counseling	2	-	1	-	3	34	-	51	-	85	-
18	Advanced Counseling Approaches of Psycho-Rehabilitation	2	-	1	-	3	34	-	51	-	85	-
19	Advanced Counseling Approaches of Physical-Rehabilitation	2	-	1	-	3	34	-	51	-	85	-
20	Seminar	-	1	-	-	1	-	34	-	-	34	-
21	Internship 1	-	-	-	2	2	-	-	-	136	136	All core credits
22	Internship 2	-	-	-	2	2	-	-	-	136	136	21
23	Dissertation	-	-	-	-	20	-	-	-	-	-	-
Total		11.5	2	7.5	4	45	196	68	383	272	919	

Table 3- Non-core Courses (Electives)

Code of the Course	Title of the course	Number of Credits			Teaching Hours			Prerequisite or concurrent courses
		Theoretical	Practical	Total	Theoretical	Practical	Total	
24	Cognitive Behavioral Techniques	1	1	2	17	34	51	-
25	Rehabilitation Counseling focused on Spirituality	2	-	2	34	-	34	-
26	Rehabilitation Counseling for Women	1	1	2	1	34	51	-
27	Counseling in Crisis			2				
28	Rehabilitation Counseling with prisoners and Delinquents	1	1	2	17	34	51	
Total								-

Students should choose 4 credits from the courses specified by the Rehabilitation Counseling Department.

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