In the Name of God

Islamic Republic of Iran Ministry of Health and Medical Education Deputy for Education

Social Welfare and Social Health

Doctor of Philosophy (PhD)

Total Course Credits: 45

Core credits:	21
Non-core credits:	4
Dissertation(PhD) :	20

Program Description

Social Welfare and Social Health is an interdisciplinary field composed mainly ofhealth and social sciences whose PhD students learn more about research, education, and policymakingin the main domains ofSocial Welfare and Social Health including: social security, social services, public health, public education, employment, and housing.

The main objectives of this program is training graduates who can design and implement:

- required training courses for social welfare and social health system.
- required research for social welfare and social health system.
- policies and plans of social welfare and social health system.

They should also be able to:

- disseminate research results in a way that they can help policies reform of social welfare and social health system.
- analyze policies and plans of social welfare and social health system.

Admission Requirements

- Having a master's degree (MSc) in all disciplines related to health and social sciences, or anMD, a Pharm-D ,a DMDawarded by an Iranian university or a foreign university and approved by the Ministry of Health ,Treatment and Medical Education or the Ministry of Sciences ,Research and Technology .
- Being accepted in an entrance examination
- Being eligible for entering the course according to the PhD educational rules and regulations

Expected Competencies at the End of the Program General competencies*

Specific Competencies and Skills

At the end of the program, learners will be competent in the following skills:

- Improving health policy especially in social health and social determinants of health.
- planning and evaluating in social welfare and social health domains.

Educational strategies, methods and techniques*

Student assessment

- Methods of assessment:
- Written andoral assessment, DOPS, OSCE, log book-based assessment **Types of the assessment**
- Formative (Quizzes ,Mid-term exam)
- -Summative (Final)
- Comprehensive exam
- Monitoring the progress and completion of the thesis.

Ethical Considerations*

*Note: The related document(s) can be found at http://hcmep.behdasht.gov.ir/

Tables of the Courses

Table 1. Compensatory Courses									
Title of the course	e course Credits teach			hing hours					
	Practical	Theoretical	Total	Practical	Theoretical	Total			
Medical informationsystems*	.5	.5	1	17	9	26			
Advancedresearch methodology in social welfare	1	2	3	34	34	68			
Social problems	-	2	2	-	34	34			
Social health	-	2	2	-	34	34			
Preventingsocial deviances	1	1	2	34	17	51			
Theories of social welfare	-	2	2	-	34	34			
Sociology of social welfare	-	2	2	-	34	34			
Social policy and developmental plans	1	2	3	34	34	68			
Planning andstrategic management	-	2	2	-	34	34			
Evaluating social welfare projects and programs	1	1	2	34	17	51			
Economics of social welfare	-	2	2	-	34	34			
Welfare rights	-	2	2	-	34	34			
Social services and target groups	1	1	2	34	17	51			
	Title of the courseMedical informationsystems*Advancedresearch methodology in social welfareSocial problemsSocial healthPreventingsocial deviancesTheories ofsocial welfareSociology ofsocial welfareSocial policy and developmental plansPlanning andstrategic managementEvaluating social welfareSocial welfare projects and programsEconomics of social welfareWelfare rights	Title of the courseImage: Display transmitted information systems *Medical information systems *Advancedresearch methodology in social welfareAdvancedresearch methodology in social welfareSocial problemsSocial problemsPreventingsocial deviancesImage: Display transmitted information systemsPreventingsocial welfareSocial policy and developmental plansPlanning andstrategic managementEvaluating social welfareEvaluating social welfareWelfare rights	Title of the courseCreditsigguddigguddWedical informationsystems*.5.5.5Advancedresearch methodology in social welfare112Social problems-2Social health-2Preventingsocial deviances111Theories ofsocial welfare-2Social policy and developmental plans12Planning andstrategic management-2Evaluating social welfare-22Welfare rights-22	Title of the courseCreditsImage: Image:	Title of the courseCreditsteacig <td>Tritle of the courseCreditsteaching hoImage: Space of teaching holdsImage: Space of teaching holdsImage: Space of teaching holdsImage: Space of teaching holdsMedical informationsystems*.5.51179Advancedresearch methodology in social welfare1233434Social problems-22-34Social health-22-34Preventingsocial deviances1123417Theories of social welfare-22-34Social policy and developmental plans1233434Planning andstrategic management-22-34Evaluating social welfare-22-34Welfare rights-22-34</td>	Tritle of the courseCreditsteaching hoImage: Space of teaching holdsImage: Space of teaching holdsImage: Space of teaching holdsImage: Space of teaching holdsMedical informationsystems*.5.51179Advancedresearch methodology in social welfare1233434Social problems-22-34Social health-22-34Preventingsocial deviances1123417Theories of social welfare-22-34Social policy and developmental plans1233434Planning andstrategic management-22-34Evaluating social welfare-22-34Welfare rights-22-34			

Table 1. Compensatory Courses

Students should earn at least 16 compensatory course credits (Table 1) as specified by the Department of Education and approved by the Postgraduate Education Council. * Completing this course is obligatory for those who have not completed it before.

Table 2. Core Courses

Code of the	Title of the course		credits	5	teaching hours			te
course		Practical	Theoretical	Total	Practical	Theoretical	Total	Prerequisite
14	Main concepts and new approaches in social welfare and social health	-	3	3	-	51	51	-
15	Empowerment of the target ups	1	1	2	34	17	51	-
16	Analysis and Critique of social welfare and social health policies	1	2	3	34	34	68	-
17	Social and health insurance	-	2	2	-	34	34	-
18	Social determinants of health	2	2	-	34	34	-	-
19	Advanced analyses in social welfare and social health research	1	2	3	34	34	68	-
20	Evaluation and applied research in social welfare and social health	1	1	2	34	17	51	-
21	Social epidemiology	1	1	2	34	17	51	19
22	Welfare economics	-	2	2	-	34	34	-
23	Thesis	-	-	20	-	-	-	-

Table 3: Non-Core Courses

Code of the	Title of the course		credits		teaching hours			ite
course		Practical	Theoretical	Total	Practical	Theoretical	Total	Prerequisite
24	Philosophy of science	-	2	2	-	34	34	-
25	Social pathology	-	2	2	-	34	34	-
26	Management and knowledge transfer	1	1	2	34	17	51	-
27	Systems analysis	-	2	2	-	34	34	-
28	Social welfare and social security	-	2	2	-	34	34	-
29	History of social welfare	-	2	2	-	34	34	-
30	Modern management for organizations of public sector	-	2	2	-	34	34	14
31	Welfare economics and public choice	-	2	2	-	34	34	-

* Students should choose 4 credits according to the thesisdomain, agreement of supervisor, and approval of the Postgraduate Education Council.

Jamshid Hajati PhD Seyed Mansour Razavi MD Secretary of the Supreme Secretariat of the Council for **Council for Medical Education of Health and Basic Sciences** Planning Medical Sciences (Undergraduate and Postgraguate) æ) mazavi 1D Bagher Larijani Deputy for Education Ministry of Mealth and Medical Education 6